

Syllabus of English Writing 2

Course Title : English Writing 2			Compulsory/Elective: Compulsory		
Total Hours/Weekly Hours/Credits: 36/2/36			Hours of Experiments: 0		
Prerequisite Courses: English Writing 1					
Time: Thursday 3-4			Classroom: 6b402		
Class and Grade of Students: Business English 2017 Class 2					
College Responsible for the Course: College of Literature and Media					
Name of Instructor: Philip John Deaton					
Time, Place and Methods to Answer Students’ Questions: In the classroom, before/after the class or during the break. In our WeChat group					
Methods of Assessment: Open-book Exam (); Closed-book Exam (<input checked="" type="checkbox"/>); Paper (); Others ()					
Textbook: n/a					
References:					
Course Description: English Writing					
Course Objectives:			(This box is ONLY for Science and Engineering Courses)本课程与学生核心能力培养之间的关联(授课对象为理工科专业学生的课程填写此栏)：		
1. Introduce and practice different styles of writing			<div><input type="checkbox"/>核心能力 1.</div> <div><input type="checkbox"/>核心能力 2.</div> <div><input type="checkbox"/>核心能力 3.</div> <div><input type="checkbox"/>核心能力 4.</div> <div><input type="checkbox"/>核心能力 5.</div> <div><input type="checkbox"/>核心能力 6.</div> <div><input type="checkbox"/>核心能力 7.</div> <div><input type="checkbox"/>核心能力 8.</div>		
2. Develop writing skills through a number of methods					
3. Encourage students to use their writing skills to produce high level academic pieces and relevant writing techniques that can be used in the future					
Planning of Theoretical Teaching					
Week	Teaching Themes	Hours	Key and Difficult Points	Methods of Instruction	Assignments
1-2	Product Description	4	Advertise and sell a product	Lecture, discussion, q&a	Presentation
3-4	Business Letter	4	Write a formal business letter	Lecture, discussion, q&a	Write a letter
5-7	Comparisons	6	Practise using different comparisons to enrich their writing and make it more understandable	Lecture, discussion, q&a	Essay
8-10	Linkers	6	Usage of linkers to help make their work flow better	Lecture, discussion, q&a	Essay
11-13	Articles	6	Analayse articles and their language usage then write an article	Lecture, discussion, q&a	Written article
14-17	Newspaper	8	Compile a student newspaper covering different subjects with specific vocabulary	Lecture, discussion, q&a	Produce a newspaper
18	Final Exam	2	Students will perform their final exam	n/a	Written exam
Total Hours		36			
Planning of Practices					

Week	Practices	Hours	Key and Difficult Points	Types of Practice	Methods of Instruction
Total Hours					
Grading					
Activities	Grading Scheme			Percentages	
Homework	Accuracy and timely completion of homework assignments in class			10%	
Participation in class	Marks are given for active participation in group discussions/presentations etc.			10%	
Attendance	Attendance and having the course book/notebook and necessary materials			10%	
Final Exam	Performing a role play or presentation within a group			70%	
Date of Writing: 2018.09.01					
系（部）审查意见（Appraisal comments from the department）：					
。					
系（部）主任签名(Signature of the Dean):					
日期 Date: 年 year 月 month 日 day					

注：1、课程教学目标：请精炼概括 3-5 条目标，并注明每条目标所要求的学习目标层次（理解、运用、分析、综合和评价）。本课程教学目标须与授课对象的专业培养目标有一定的对应关系

2、学生核心能力即毕业要求或培养要求，请任课教师从授课对象人才培养方案中对应部分复制（<http://jwc.dgut.edu.cn/>）

3、教学方式可选：课堂讲授/小组讨论/实验/实训

4、若课程无理论教学环节或无实践教学环节，可将相应的教学进度表删掉。