

Syllabus of Listening and Speaking 2

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| Course Title : Listening and Speaking 2 | Compulsory/Elective: Compulsory |
| Course English Title: Listening and Speaking 2 | |
| Total Hours/Weekly Hours/Credits: 32/2/2 | Hours of Experiments: 0 |
| Prerequisite Courses: Listening and Speaking 1 | |
| Time: Weeks 1-16 Monday 1-2; 3-4 Friday 3-4; 5-6 Tuesday 1-2; 5-6; 7-8 Wednesday 5-6; 7-8 | Classroom: 6E-402 |
| Class and Grade of Students: 2018 软件卓越 1 班 2018 电子卓越 2 班 2018 应化卓越 1 班 2018 机械卓越 1 班 2018 应化卓越 2 班 2018 机械卓越 2 班 2018 电子卓越 1 班 2018 软件卓越 2 班 2018 汉语实验 1 班 | |
| College Responsible for the Course: College of Literature and Media | |
| Name of Instructor: Conor D Partee | |
| Time, Place and Methods to Answer Students' Questions: Student contact and questions are encouraged at all times in class, before class and after class or by QQ. Individual appointments and office hours can be arranged at a time mutually convenient for students and teacher. | |
| Methods of Assessment: Open-book Exam (); Closed-book Exam (√); Paper (√); Others (Audio √) | |
| Textbook: New World Interactive English 3 References: New World Interactive English 2 | |
| Course Description: This course is a continuation from the Listening and Speaking 2 course to further improve and implement the use of English language in the areas of listening and speaking. Presentation of material followed up by practical exercises arranged from unit topics. | |
| Course Objectives: 1. Knowledge and skills objectives: Students will be required to practice and develop their listening and speaking skills, focusing on pronunciation, intonation, vocabulary building and applying language in real-world situations. 2. Process and method objectives: Students will experience the communicative approach to learning. Two periods each week will include the use of listening videos and audio files, discussions, activities and presentations related to textbook units. 3. Emotional, attitudinal and value development objectives: The third level to this course will last 18 weeks and students will be expected to make full use of the time we meet in the classroom. Ultimately, the willingness to learn is up to the student. Cooperation with their classmates and their teacher is paramount to getting the best use out of the course. Students will proceed to level 4 after successfully completing the course. | |

Core Competencies:

- 1) Dictation A core competency in Dictation is a deep proficiency that enables a company to deliver unique value to the student. It embodies an organization's collective learning, particularly of how to coordinate diverse production skills and integrate multiple technologies.
- 2) Pronunciation Core competencies in pronunciation are essentially what a business does well that distinguishes it from other pronunciation styles. This is a very general core competency definition. However, a broad definition is necessary as the term moves into general usage and is applied to students of all levels.
- 3) Reading: Core competencies in reading are what give a company one or more competitive advantages, in creating and delivering value to its customers in its chosen field. Also called core capabilities or distinctive competencies.
- 4) Grammar Usage: The student shall employ all abilities of grammar up to the university standard. Uses appropriate grammar and choice of words in oral speech. Organizes ideas clearly in oral speech. Expresses ideas concisely in oral speech. Maintains eye contact and correct parts of speech.
- 5) Effective Presentation Skills:: The ability to express oneself clearly in conversations and interactions with others. Speaks clearly and can be easily understood. Tailors the content of speech to the level and experience of the audience. Uses appropriate grammar and choice of words in oral speech. Organizes ideas clearly in the presentation and expresses ideas concisely.

Planning of Theoretical Teaching

| Week | Teaching Themes | Hours | Key and Difficult Points | Methods of Instruction | Assignments |
|------|---|-------|---|--|--|
| 1 | Course Intro/ Unit 1: Transitions | 2 | Course Requirements, summary of book 3, Talk about milestones | Lecture/group discussions/mixed-methods | Prepare for pgs. 8-10 |
| 2 | Unit 1: Transitions | 2 | Use <i>How</i> questions and describe important transitions; pronunciation of schwa sound in unstressed syllables 8 | Lecture/group discussions/mixed-methods | Oral HW from page 11, part C due week3 |
| 3 | Unit 2: Luxuries | 2 | Explain how we get luxury items; Talk about needs and wants | Lecture/group discussions/mixed-methods | Prepare for pages 20-24 |
| 4 | Unit 2: Luxuries | 2 | Discuss what makes people's lives better; the effect of advertising | Lecture/group discussions/mixed-methods | Oral HW from page 24, part D due week6 |
| 5 | Unit 2: Luxuries & TED Talks | 2 | Group work with 'What would you do?' board game | Lecture/group discussions/mixed-methods | Prepare pgs 34-36 |
| 6 | Unit 3: Nature | 2 | Use conditionals in real situations; talk about future situations | Lecture/group discussions/mixed-methods | Prepare pgs 42-45 |
| 7 | Unit 3: Nature | 2 | Adverbs of manner; using quantifiers, Describe what animals do | Lecture/group discussions/mixed-methods | Study for dictation quiz for week 11 pages 8, 10, 16, 20 |

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| 8 | Unit 4: Life in the Past | 2 | Discuss life in the past; contrast different ways of life, <i>used to</i> | Lecture/group discussions/mixed-methods | Oral HW a favorite world history story |
| 9 | Unit 4: Life in the Past & TED Talks | 2 | Compare today with the past / TED | Lecture/group discussions/mixed-methods | Prepare pgs 66-69 |
| 10 | Holiday* | 0 | May Day Holiday | | |
| 13 | Unit 6: Celebrations | 2 | Describe a festival; Compare holidays in different countries; Talk about celebrations | Lecture/group discussions/mixed-methods | Study for dictation quiz |
| 14 | Unit 6: Celebrations | 2 | Share opinions about holidays; video journal | Lecture/group discussions/mixed-methods | Prepare for oral exam |
| 15 | Oral exam | 2 | Exam in groups | Test | Prepare for listening exam |
| 16 | Listening Exam | 2 | Based on units 1-6 | Test | |
| Total Hours | 32 | | | | |
| Grading | | | | | |
| Activities | | Grading Scheme | | Percentages | |
| Attendance | | Points will be deducted for absentees. Students must be in groups of 5-6. | | 10% | |
| Classroom Discussion | | Students who participate well will gain points. | | 20% | |
| Out of class Assignments (Includes Unit Tests) | | Homework consists of classroom presentations, written work and dictation quizzes. Midterm presentation is included. | | 20% | |
| Final Exam | | Oral Exam: appropriate language, native words, fluency, pronunciation and grammar. Listening exam based from textbook and outside sources. | | 50% | |
| Composition of Final Grades | | Total grade (100%) = Classroom Performance (50%) + final grade (50%) | | | |
| Date of Writing the Syllabus: 03/01/19 | | | | | |
| 系（部）审查意见（Appraisal comments from the department）： | | | | | |
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| 系（部）主任签名(Signature of the Dean): | | | | | |
| 日期 Date: 年 year 月 month 日 day | | | | | |