

## Syllabus of Oral English 2

|   |   |       |   |                                |                                     |
|---|---|-------|---|--------------------------------|-------------------------------------|
| Course Title : Oral English 2   |   |       | Compulsory/Elective: Compulsory                               |                                |                                     |
| Course English Title: Oral English 2  |   |       |   |                                |                                     |
| Total Hours/Weekly Hours/Credits: 16/1/1  |   |       | Hours of Experiments: 0                                       |                                |                                     |
| Prerequisite Courses: Oral English 1  |   |       |   |                                |                                     |
| Time: Weeks 1-16<br>Monday Odd Week – Periods 3-6<br>Monday Even Week – Periods 3-8<br>Tuesday Odd Week – Periods 1-4; 7-8<br>Tuesday Even Week – Periods 7-8<br>Wednesday Odd Week – Periods 5-8<br>Wednesday Even Week – Periods 3-8  |   |       | Classroom: 6E-302, 6E-303                                     |                                |                                     |
| Class and Grade of Students:<br>2018 电子 1-4 班<br>2018 电气 1-3 班<br>2018 通信 2 班<br>2018 材料学 1-2 班<br>2018 建筑学 1 班   |   |       |   |                                |                                     |
| College Responsible for the Course: College of Literature and Media   |   |       |   |                                |                                     |
| Name of Instructor: Lishan Wu   |   |       |   |                                |                                     |
| Time, Place and Methods to Answer Stuent's Questions: Student contact and questions are encouraged at all times in class, before class and after class or by Wechat. Individual appointments and office hours can be arranged at a time mutually convenient for students and teacher.   |   |       |   |                                |                                     |
| Methods of Assessment: Open-book Exam ( ); Closed-book Exam ( ); Paper ( ); Others (Oral Exam; Presentation )   |   |       |   |                                |                                     |
| Textbook: New World Interactive English 3   |   |       |   |                                |                                     |
| References: Let's Talk 1  |   |       |   |                                |                                     |
| Course Description: Basic introduction to spoken English to freshmen non-English major students. Through direct instruction, lecture, modeling, pair, group work activities, video, listening and reading activies, students will be given opportunities to practice their English skills and to develop new skills   |   |       |   |                                |                                     |
| Course Objectives:<br>1. To bolster student confidence in speaking English to communicate and have conversations. Furthermore, to encourage students to seek fun and exciting ways to improve their English outside of class<br>2. Students will receive a basic introduction to fundamental situational spoken English skills in this 8-week course through pair and small group work, guided/modeled instruction and class activities.<br>3. To give an introductory integrated survey of all key basic speaking skills, with an emphasis on practical skills that will have a direct impact on students' academic, professional, and personal lives.<br>4. This course is focused on developing students' self-confidence in their speaking abilities and on fostering enthusiasm for using spoken English. This self-confidence will serve as a solid foundation for continued study at DGUT and into their professional lives. |   |       |   |                                |                                     |
| Planning of Theoretical Teaching  |   |       |   |                                |                                     |
| Week  | Teaching Themes                         | Hours | Key and Difficult Points                                      | Methods of Instruction         | Assignments                         |
| 1-2   | Course Intro/<br>Unit 1:<br>Transitions | 2     | Course Requirements, summary of book 3, Talk about milestones | Lecture;<br>group discussions; | Create groups;<br>Prepare for idiom |

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|  |                               |  |   | mixed methods                                   | presentations<br>Prepare for pg. 8-11                   |
| 3-4                                    | Unit 1:<br>Transitions        | 2  | Presentations and Dialogues<br>Use <i>How</i> questions and describe important transitions;<br>pronunciation of schwa sound in unstressed syllables 8 | Lecture;<br>group discussions;<br>mixed methods | Oral HW from page 11, part A due next class             |
| 5-6                                    | Unit 2:<br>Luxuries           | 2  | Presentations and Dialogues<br>Explain how we get luxury items;<br>Talk about needs and wants   | Lecture;<br>group discussions;<br>mixed methods | Prepare for pages 20-24;<br>Do p. 20 part A for HW      |
| 7-8                                    | Unit 2:<br>Luxuries           | 2  | Presentations and Dialogues<br>Discuss what makes people's lives better; the effect of advertising  | Lecture;<br>group discussions;<br>mixed methods | HW p. 34,<br>Vocab. part A;<br>p. 35 part A             |
| 9-10                                   | Unit 3:<br>Nature             | 2  | Presentations and Dialogues<br>TedTalk Video<br>Use conditionals in real situations;<br>talk about future situations                                  | Lecture;<br>group discussions;<br>mixed methods | HW p. 38<br>Language Exp. Part A;<br>Quantifiers part A |
| 11-12                                  | Unit 3:<br>Nature             | 2  | Presentations and Dialogues<br>Adverbs of manner; using quantifiers, Describe what animals do   | Lecture;<br>group discussions;<br>mixed methods | HW p. 48 Part B; p. 49 Part A                           |
| 13-14                                  | Unit 4:<br>Life in the Past   | 2  | Presentations and Dialogues<br>Discuss life in the past; contrast different ways of life, <i>used to</i>  | Lecture;<br>group discussions;<br>mixed methods | HW p. 52<br>Lang. Exp. Part B; Passive Voice part A     |
| 15-16                                  | Speech and Pronunciation Exam | 2  | Final Exam: Speech Exam and Pronunciation Exam  | Test  |   |
| Total Hours                            |                               | 16   |   |   |   |
| Grading                                |                               |  |   |   |   |
| Activities                             |                               | Grading Scheme   |   | Percentages                                     |   |
| Attendance                             |                               | Students must come to class everyday on time.  |   | 10%   |   |
| Classroom performance                  |                               | Students must speak English, answer the teacher's questions, and engage in pair/group activities assigned every class. |   | 20%   |   |
| Homework                               |                               | They must bring completed homework from the book to class.   |   | 20%   |   |
| Final exam                             |                               | All students must prepare and perform their 1) pronunciation exam; 2) dialogues; 3) speech; 4) presentation            |   | 50%   |   |
| Composition of Final Grades            |                               | Total grade (100%) = Classroom Performance (50%) + final grade (50%)   |   |   |   |
| Date of Writing the Syllabus: 03/03/19 |                               |  |   |   |   |

系（部）审查意见（Appraisal comments from the department）：

已审核 同意。

系（部）主任签名(Signature of the Dean):

A handwritten signature in black ink, appearing to read '张放' (Zhang Fang), is placed on a light blue rectangular background.

日期: 2019 年 3 月 5 日